



U.S. Fish & Wildlife Service

National Conservation Training Center

Conserving the Nature of America

CSP3106 - Wetland Assessment, Restoration and Management

Course Code	CSP3106
Course Title	Wetland Assessment, Restoration and Management
Description	Participants will assess degraded wetlands for restoration potential, develop and implement restoration plans and develop management plans for the specified wetland objectives. Through lectures, field work, and group activities the course will emphasize wetland ecology, wildlife needs, enhancement of wetland functions, conceptual design and implementation processes, structural and vegetative restoration practices, permitting requirements, control of nuisance and invasive species, and other management considerations. Course location will be selected to emphasize the following wetland types: bottomland hardwoods, prairie potholes and other depressional systems, riverine and managed seasonal wetlands. Course Objectives: -Evaluate degraded wetlands for restoration potential -Develop a wetland restoration design based upon onsite conditions - Manage wetlands for the intended objectives Target Audience: PFW Coordinators, Refuge Biologists and others who are involved in the assessment, restoration or management of wetlands.
Delivery Method	Instructor Led
Non-FWS Fee	\$1,195.00
Instructional Hours	36
Credits/CEUs	3.0
Course Content Contact	Gary Schetrompf; gary_schetrompf@fws.gov; (304) 876-7255; gary_schetrompf@fws.gov
Curriculum Category	Habitat Assessment Restoration and Management
Registration Link	Register in DOI Talent
DOI TALENT Course Type	ILT
College Credit Name	Semester Hours
College Credit Value	2

Schedule: CSP3106 - Wetland Assessment, Restoration and Management

Start	End	Session Information	Location	Session Contact
4/12019	4/5/2019	For registration questions: shannon_connors@fws.gov For course content questions: matthew_patterson@fws.gov Class begins at 8:00 AM on first day and ends as noon on last day	Corvallis, OR	shannon_connors@fws.gov